**Our Country’s Economic Future**

Where do you feel the United States is currently at in the Business Cycle?

**Introduction – Introduce the Business Cycle – 1 point**

**Part 1 – 4 points (Refer to Rubric)**

Describe where the U.S. **is currently** positioned in the Business Cycle. Support your answer with at least **3** current examples that demonstrate the Business Cycle position that you decided on. These examples should provide evidence and must relate to the characteristics of the Business Cycle that we discussed in class. **You must demonstrate this relationship in your writing.**

**Part 2 - 4 points (Refer to Rubric)**

* If you decided the position of the U.S. was in a state of Recession, what needs to occur to avoid heading into a Depression?
* If you decided the position of the U.S. was in a state of Depression, how do we as a society find a way to begin Recovery?
* If you decided the position of the U.S. was in a state of Recovery, how do we elevate that recovery process into Prosperity?
* If you selected Prosperity, how would the U.S. continue to live in Prosperous times and avoid heading into a Recession?

Support these responses with **2 “real” actions** that would or need to take place in our country so that we can continue to grow our economy.

**Conclusion – Summarize your writing – 1 point**

Spelling, Grammar, and Punctuation – **4 points**

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| **4** = 3 Errors or less | **3** = 4-6 Errors | **2** = 7-10 Errors | **1** = 11 or more |

**Total = 15 points**

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| **Score** | **Requirements** |
| 4 | Description of the position of the U.S. Economy is well defined and identified  Contains three examples that support the position  The examples relate directly to the part of the Business Cycle described. |
| 3 | Description of the position of the U.S. Economy is defined but lacking a firm position  Contains 2 examples that support the position  The examples do not relate directly to the part of the Business Cycle described. The supports to do not demonstrate a solid connection. |
| 2 | The student does not clearly identify a specific element of the Business Cycle.  The examples used are minimal and not an actual example.  The relationship and identifiers for the economic position the U.S. is in are not present in the response and minimal connections are made. |
| 1 | The student does not clearly identify a specific element of the Business Cycle.  The examples used have no grounding or relationship to the response.  The relationship and identifiers for the economic position the U.S. is in are completely missing and no connections have been made. |